



English

A Book on Foundational Literacy

Balvatika Sopaan-C



A



Bb

C



GYANDA PUBLICATIONS

Dd

Based on NEP 2020 & NCFFS 2022





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110049



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Authors

B. Tyagi
MA, B.ed (Master Trainer)
Gyanda Resource Person

Editor

Priya Singh

D.K. Sharma
MA, B.T.C, B.ed

Language Editor
Manoj Sharma

Art Consultant
K.P. Gautam

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Cross Cultural & Social skills



Initiative & Self-Direction



IMT

LITERACY

Information Literacy



Information Communication & Technology Literacy



Media Literacy





PREFACE

The early years of a child's life are very important for learning. This series of English books for Pre-Primary Levels A, B, and C has been meticulously crafted in accordance with the National Education Policy (NEP) 2020 and the National Curriculum Framework for Foundational Stage (NCFFS) 2022. It is designed to help young children begin learning English in a simple, engaging, and joyful way.

With colourful pictures, easy words, and fun activities, children will enjoy learning letters, sounds, and new vocabulary. This series supports the development of essential skills such as listening, speaking, reading, and writing in an age-appropriate manner.

Key Features of this Series

Letter Recognition – Helps children learn and remember both uppercase (A–Z) and lowercase (a–z) letters.

Phonics and Sounds – Encourages children to connect letters with their sounds through phonics-based learning.

Picture Vocabulary – Engaging images introduce new words in a fun and memorable way.

Writing Practice – Easy tracing and writing exercises build early writing confidence and motor skills.

Fun Activities – Include matching, colouring, and circling to make learning enjoyable and interactive.

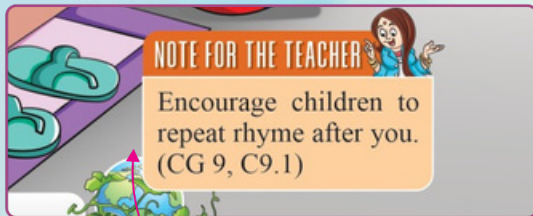
Rhymes and Stories – Include catchy rhymes and short, simple stories to enhance listening and speaking skills.

In spite of our best efforts, some errors or omissions may have gone unnoticed. We would be grateful if you could bring them to our attention.

—Author



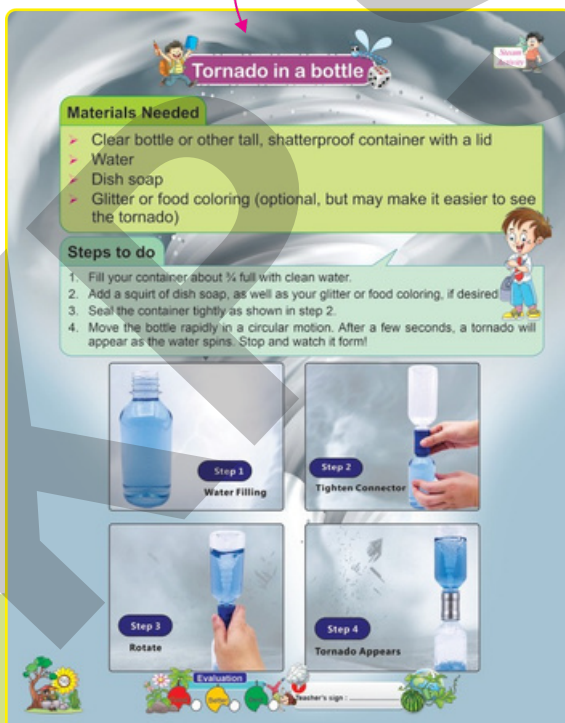
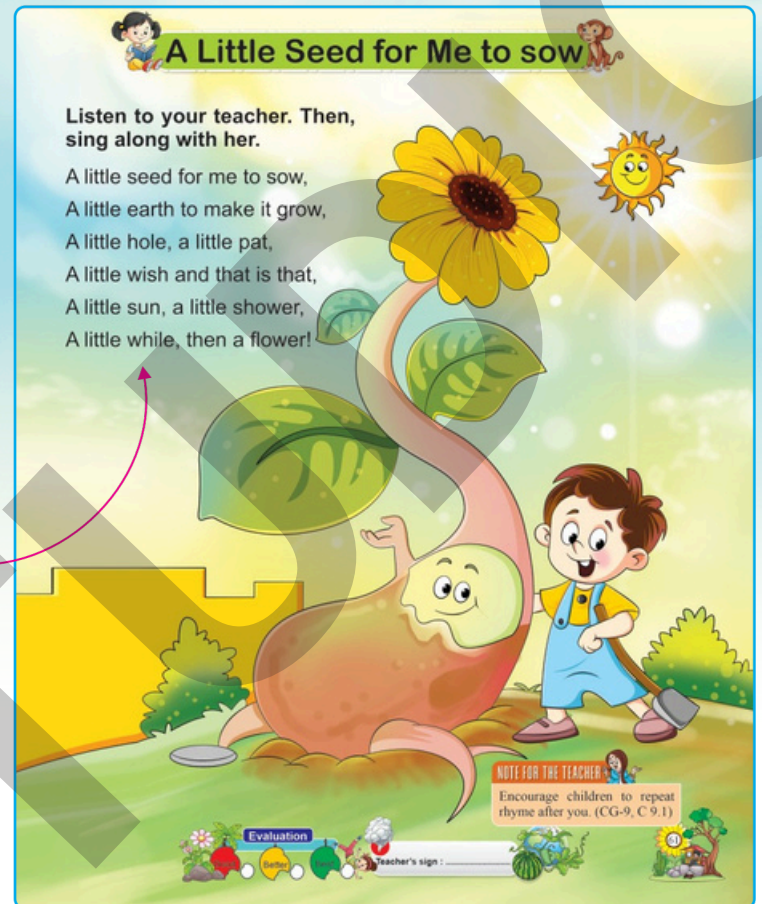
English: At a Glance



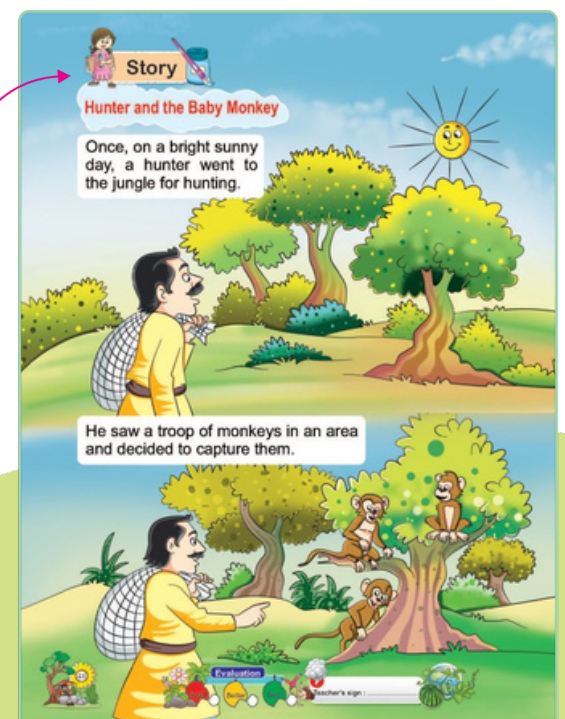
It includes competencies and curricular goals of NCFSS 2022, emphasizing interactive and play-based activities.

Children love singing rhymes through which they understand multi-disciplinary concepts.

Steam Activities (Science, Technology, Engineering, Arts and Mathematics) activities foster critical thinking.



Stories with bright pictures make reading fun and exciting for children.



Time: 60 minutes

Marks:

PRACTICE TIME

1. Write two words from each given sound.

ed	et	en	eg

Self-Review
Illustration
Identification
Free review sheet

2. Fill in the blanks with correct set of letters.

en

ab

t

en

et

p

en

ea

p

ed

et

r

Evaluation

Teacher's sign

Activities are provided at regular intervals to develop essential English skills in the learners.

Helps to enhance the writing skills of the children.

Time: 60 minutes

Marks:

PRACTICE TIME

Match the rhyming words.



den



cap



bud



pin



pet



bin



jet



pin



men

10

ten



mud



bin



net



tap




Teacher's sign






Short Vowel Sound 'i'



Look and read aloud

_in






_it






_ig






_ip







6

_ib






_ix







Say with your teacher

Tim is a **kid**.

He is **fit**.

He saw a **wig**.

In a **bin**.







_id








NOTE FOR THE TEACHER

Encourage children to read the words given above.

Evaluation

Teacher's sign : _____

Helps to learn the sounds of vowels with a pool of words.

Introduces the colours of the objects to the children and stimulates their logical skills

2. Colour the picture by number:

1. red	6. purple
2. orange	7. brown
3. yellow	8. pink
4. green	9. white
5. blue	10. light blue

1. red
2. orange
3. yellow
4. green
5. blue
6. purple
7. brown
8. pink
9. white
10. light blue

1. red
2. orange
3. yellow
4. green
5. blue
6. purple
7. brown
8. pink
9. white
10. light blue

4. Colour the picture and write its name.




Evaluation

Better

Teacher's sign : _____

Interactive colouring activities enhance engagement while reinforcing learning concepts.

Skills listed on each page

-  Observation
-  Recognition of the initial sound of each letter
-  Fine motor skills



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This is Me!



Intellectual
Development



Introduce yourself



Tick (✓) the correct option.

I am a boy ☐ girl ☐

My name is

My favourite colour is

I am

years old.

There are

members in my family.

My favourite fruit is

☐☐☐

Evaluation

Good

Better

Best

Teacher's sign :



Picture Talk



NOTE FOR THE TEACHER

Encourage children to observe the picture carefully and ask them questions such as:
What do you see in the picture?

Should we play on the road? ☐ Yes ☐ No
Should we help senior citizens? ☐ Yes ☐ No

Evaluation

Good

Better

Best

Teacher's sign :





Revision of Letters Aa to Zz



Skill Focus :
Observation
Identification
Fine motor skill



Fill in the blanks with missing letters.

Aa

Cc

Gg

Jj

Kk

Nn

Oo

Qq

Ss

Uu

Xx

Yy

Evaluation

Good

Better

Best

Teacher's sign :



Time: 60 minutes

Marks:

PRACTICE TIME

Match each picture with its initial sound.

B

E

F

I

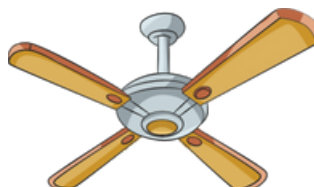
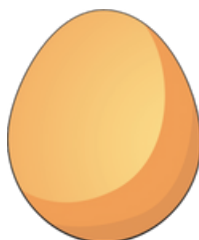
L

O

R

V

Z



f

l

b

z

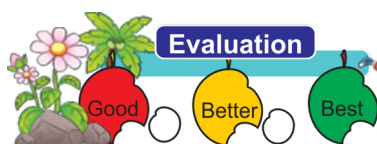
v

r

o

e

i



Teacher's sign :



Time: 60 minutes

Marks:

PRACTICE TIME

Circle the small letter matching the capital letter in each row.

A

a

c

d

H

h

g

b

J

k

l

j

M

m

n

p

S

r

s

t

W

x

w

y

T

t

o

z

D

f

e

d

Evaluation

Good

Better

Best

Teacher's sign :



Special Letters

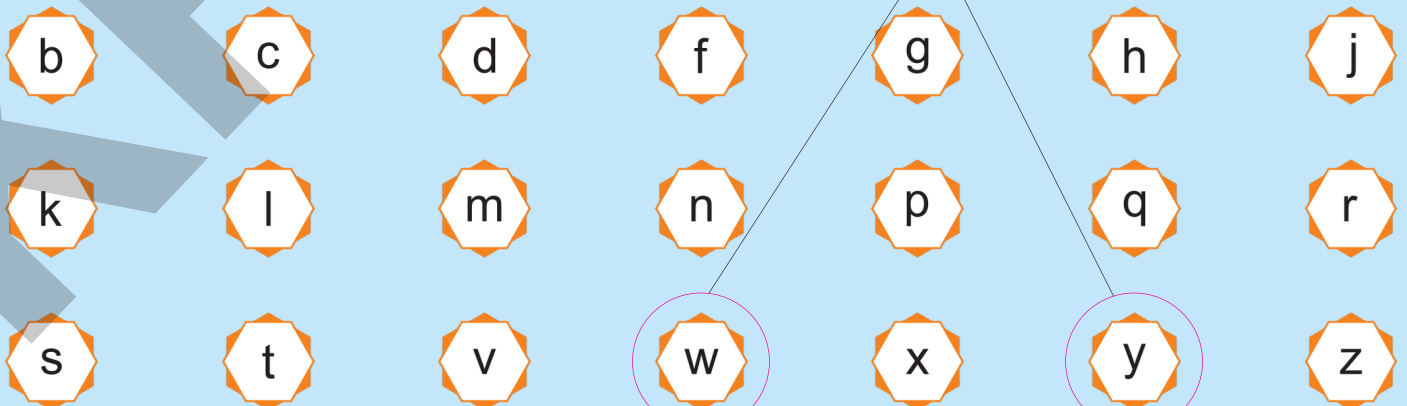


There are twenty-six letters in the English alphabet.
a, e, i, o and u are vowels.(note - w and y are semi,vowels)
The rest of the letters are consonants.

Vowels



Consonants



Semi vowels

Evaluation

Good

Better

Best

Teacher's sign :



Phonic Drill



Look and say.

a as in



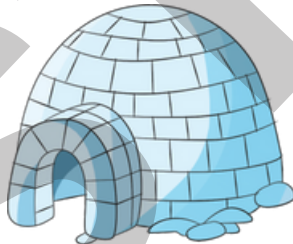
apple

e as in



elephant

i as in



igloo

o as in



orange

u as in



umbrella



Evaluation

Good

Better

Best



Teacher's sign :



Time: 60 minutes

Marks:

PRACTICE TIME

Circle all the vowels.

b c t u k l
w q i f g d
a s v c b m
o q e j h n
u x c v a e
i o r t w u
q r e a i o



14



Evaluation

Good

Better

Best



Teacher's sign :



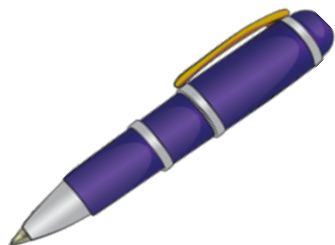
Time: 60 minutes

Marks:

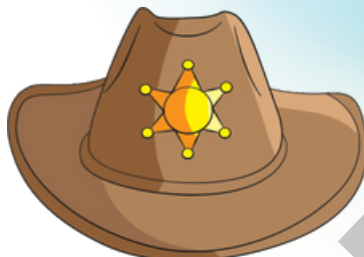
PRACTICE TIME

Fill in the blanks with 'a', 'e', 'i', 'o' and 'u'.

Skill Focus:
Observation
Identification
Fine motor skill



p.....n



h.....t



p.....n



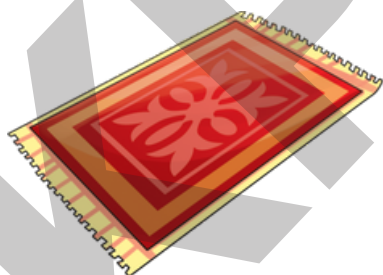
d.....g



c.....p



s.....n



m.....t



d.....n



b.....n



Evaluation

Teacher's sign :





Short Vowel Sound 'a'



Look and read aloud

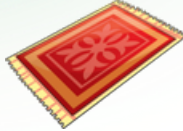
_at



Rat



Hat



Mat



Bat

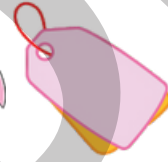
_ag



Bag



Rag



Tag



Wag

_an



Fan



Man

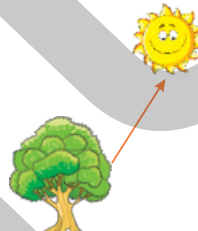


Pan



Van

_ar



Far



Bar



Jar



Car

_ap



Cap



Tap



Lap



Map

_ad



Dad



Sad



Pad



Bad

Repeat after your teacher

A cat

A fat cat

Having a nap
on a mat.



NOTE FOR THE TEACHER



Encourage children to read the words given above.

Evaluation

Good

Better

Best

Teacher's sign :



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